



Competences Assessment

Competence	Level 1	Level 2	Level 3
Artistic/cultural	The student argues for the choice of a particular option.	The student makes the corresponding sequence of the art/cultural work.	The student expresses feelings, ideas or opinions in relation with the art work.
Environmental	The student identifies materials which don't damage the environment.	The student does research on zero kilometre products in their area and also on the evolution of the agriculture in their zone.	The student expresses their opinion about agricultural issues and collaborates with his/her own ideas.
eTwinning Platform	The student identifies the eTwinning platform.	The student knows how to use the eTwinning platform and creates his/her own profile.	The student masters the platform and share activities and chats with other participants.
IT	The student uses specific vocabulary from the IT/technology sector related to his/her Vocational cycle.	The student understands technical manuals used in the project such as power point, answersgarden.com, quizizz.com, etc.	The students develop tasks related to their IT/technological training cycle and shares them with eTwinning participants.
Attitude	The student applies professional attitudes and behaviours in a communication situation.	The student selects reference material and organizes the information in a coherent way.	The students manage to work alone and also in a team developing responsibilities respecting others' opinions and cultures.
Linguistic	The student understands texts in English.	The student elaborates and understands texts and chats in English.	The student identifies and understands the most significant cultural elements of the countries participating in the project.