



Digital Citizenship



Learning event within the EU project

**"TECHNOLOGY AND DIGITAL ART TOGETHER FIGHTING FOR THE
ENVIRONMENT", 3 Feb 2021**

IIS Mario Rigoni Stern, English classes 4e - 5e

Digital Citizenship in Italian Schools

1. Civic Education (Law No. 92/2019)
2. Law 71/2017
3. Students report on their anti-cyberbullying actions at school



3 Pillars

of Civic education

- 1) Digital citizenship
- 2) Italian constitution
- 3) Sustainable development

The teaching of Civic education has become compulsory by Law No. 92 of 20 August 2019 since school year 2020/2021

The idea was launched in 2015 by the plan for national digital development of Italian schools (PNSD)



**WHAT
IS
IT?**

Digital CitizenShip in Italy

It is the appropriate and responsible behavior when using technology



What kinds of responsibilities does a good digital citizen have?

What can I do to be a good digital citizen?

Digital citizenship includes 4 main themes
Students are made aware of 4 key problems related the use of Internet

- 1) Cyberbullying
- 2) Digital Footprint
- 3) Protecting privacy
- 4) Intellectual property



Source

<https://sites.google.com/site/digitalcitizenshipproject3/home>

WHY SHOULD WE CARE?

WHAT are we doing in Italy
and in our school to support
the SID theme of "Together for a
better internet"...

"Generazioni connesse"

<https://www.saferinternetday.org/in-your-country/italy>

WHEN?

Safer Internet Day takes
place every February



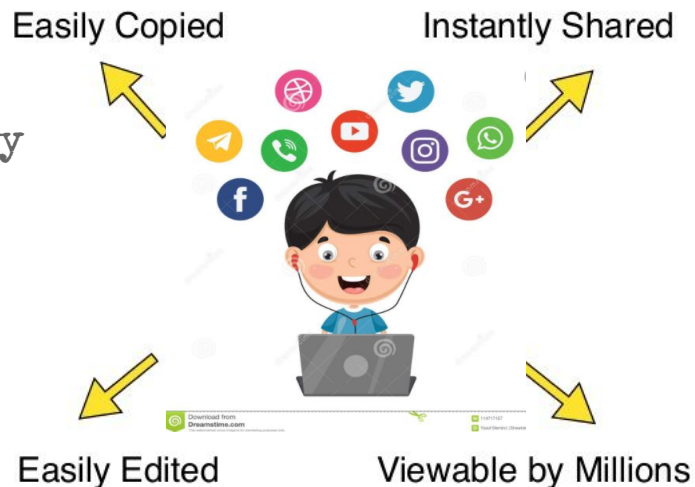
Laboratorio Adolescenza e Istituto di Ricerca Iard.

A survey on “Teens and social media”

- the increasing number of children (60%) who get their first smartphone when they are 10; and 28% of them before the age of 10
- 54% of kids between 11 and 12 are on social network; 12% become social users before the age of 10
- 47% of kids lie about their age for registration; 23% declares they are over 18. There is no absolute certainty of their real age

Source:

<https://www.istitutoiard.org/tag/indagine>



We for sure can't protect them from everything in the world, but that doesn't mean we have to allow them access to all of it

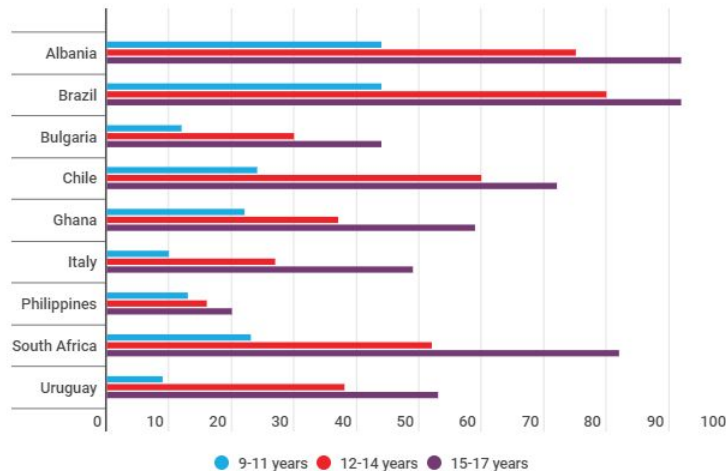


One in three children are Internet users according to the United Nations International Children's Emergency Fund (UNICEF), and a fifth of children aged between three and four have their own tablet PCs according to the World Economic Forum (WEF)

Source

<https://www.unicef-irc.org/growing-up-connected>

Children who do three or more different social activities online at least weekly, by age



UNICEF data

In Italy: A Law for Minors

The aims:

- to prevent online
- to protect the minors
- to educate students
- to ensure immediate actions against criminals
 - The law makes cyberbullying a **criminal offence**
 - It is illegal to offend, slander, threaten or steal the identity of a minor
 - Cyber bullies and online stalkers could face between **one and six years in prison**
 - Victims who are at least 14 or parents can apply to the privacy guarantor (The Italian Data Privacy Authority) to demand host websites the removal of hurtful content within 48



STOP Cyberbullying

- 1) Most initiatives are focused on cyberbullying
- 2) The law No. 71 /2017 is the landmark for school policy against cyberbullying
- 3) It came into force after years of legal battles and campaigns of families of victims of online bullying
- 4) Elena Ferrara is a teacher and Senator and wrote the first draft



<http://www.elena Ferrara.it/category/tema-cyberbullismo/>



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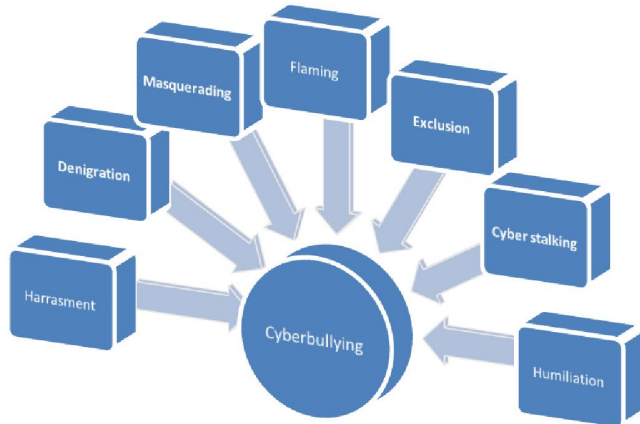
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Ilaria reports On the case of Carolina's suicide

Ilaria reports on the tragic case Of Carolina Picchio

Cyberbullying has become a widespread alarm in Italy due to the increasing number of suicides among teena



<https://www.semanticscholar.org/paper/Investigating-Cyber-Bullying%3A-Pervasiveness%2C-Causes-Monni-Sultana/4a422dba5f98bd3af1e58c42fd44bb48ee0a4651>

Carolina Picchio

"Chronicle of a Death Foretold"



“Words hurt more than punches”

“ARE YOU HAPPY NOW?”



Law 71/2017: Duties for Schools

- The law requires each school to draft cyberbullying policies and establish methods for students to report cyberbullying anonymously
- Schools appoint a dedicated 'anti-bullying' teacher, responsible for informing the families of all those involved in cases of bullying
- The appointed staff member assigned to tackling cyberbullying takes part in a teacher training course concerning law 71/2017
- Activities are held in the school pursuing three main objectives: knowledge and therefore prevention of the phenomenon, analysis of the phenomenon, personal reflections
- Cyberbullying guidelines will be updated every two years by the education ministry to keep up to date with the rapidly evolving social media landscape.



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Valentina reports On the case of TikTok



An italian little girl dies because of a Shocking challenge on TikTok

Antonella was only **10 years old.**



No age control.

January 22, 2021

<https://www.thesun.co.uk/news/13819925/girl-10-strangles-herself-to-death-while-takingpart-in-shocking-tiktok-challenge/>

The EU Commission's General Data Protection Regulation. "Does it work?"

According to the **GDPR**, the age requirement to access social media for teens is **13**.

"The problem is that millions of pre-teens lie about their age and no one does anything to change the situation"



A controversial issue

"Italy Privacy Guarantor
blocks underage TikTok
users after 10-year-old"



GARANTE
PER LA PROTEZIONE
DEI DATI PERSONALI

Il Garante della Privacy - Gdpr - Reg. UE 679/2016



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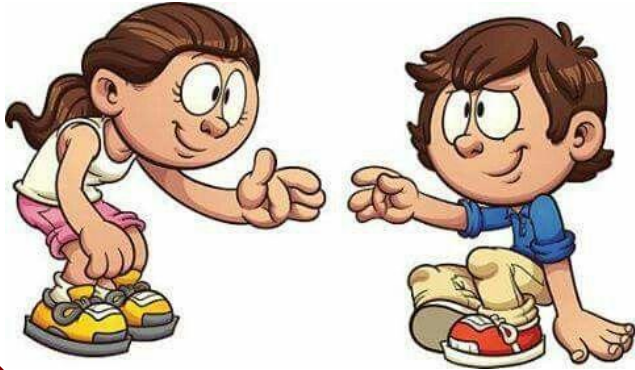
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Elisa's experience

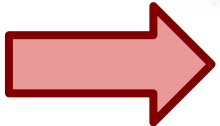


Cyberhelper

- It is a student who participates in training with the anti-bullying teacher, learns about the law and how to remove offensive content.



- The cyberhelper's role is to help classmates create a safer and more inclusive online environment



Choral actions in partnership with other schools

Italian National Day against bullying and cyberbullying

February 7th

- Awareness activities in the school
- 2020: the blue knot: all united in the fight against bullying
- 2021: a blue handprint: against cyberbullying



Hackathon

- Students take part in a regional hack fest.
- It is an anti-bullying event in which students create a slogan or video against cyberbullying and vote for the best campaign.



Hacking + Marathon



- Last year our school won the competition for the best campaign about web reputation



**SIAMO SOLO
UNA RECENSIONE ?**



All videos are visible on the school website
<https://www.iisrignonistern.it/hackathn-2019-sul-rispetto-in-rete/>



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Francesca reports on Sexting



Source

<https://steemit.com/informationwar/@lo-pzdaniel/the-Sexting-danger-for-children-on-the-internet-0c255e22b15b8est>

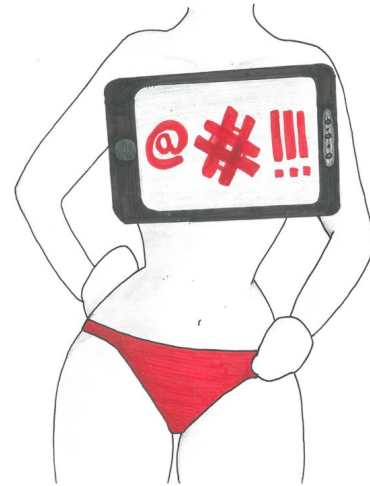
Sexting

- Sexting is a form of cyberbullying and is a combination of two words: sex and texting.
- The risk is that the person who has explicit message can share the sexual content with everyone.

Here there is the link to the video we created for the Hack fest in Milan

<https://www.youtube.com/watch?v=p5PbZ1bPmeE&feature=youtu.be>

SEXTING





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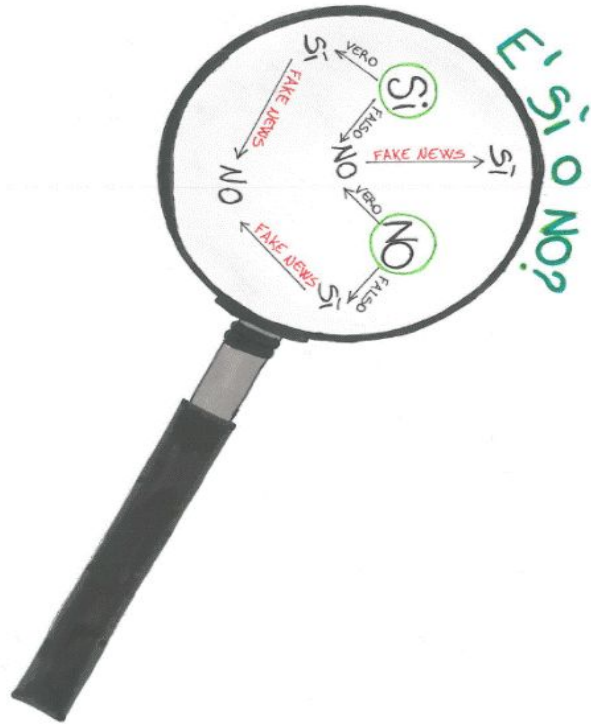


“TECHNOLOGY AND DIGITAL ART TOGETHER FIGHTING FOR THE ENVIRONMENT”

Manuela reports on **FAKE NEWS**



Logo:



Whatever the topic, facts must be
checked and verified

This is a logo against FAKE NEWS. You can see a
magnifying glass where YES and NO are
interconnected.

It means that what we hear or read may be misleading
or intentionally distorted

That's why we all need to ask ourselves:
"is it true or is it false?"

Link to the Video

[Fake news e cittadinanza digitale](#)
[FRAMARCHIA](#)



This is a link to the video shot in the greenhouses of our school.

ReSourceS

- https://eacea.ec.europa.eu/national-policies/eurydice/content/national-reforms-school-education-33_en
- https://eurydice.indire.it/wp-content/uploads/2017/11/Citizenship_education_Final-Report-2017-1.pdf
- <https://sites.google.com/site/digitalcitizenshipproject3/home>
- <https://edition.cnn.com/2013/07/31/world/europe/italy-facebook-suicide/index.html>
- <https://www.unodc.org/e4j/en/cybercrime/module-12/key-issues/cyberbullying.html>
- <https://www.iisrignonistern.it/hackathn-2019-sul-rispetto-in-rete/>